Law School Admission Test

Reading Comprehension:

- Principles that function in the selection
- The main idea or primary purpose
- The organization or structure
- Analogies to claims or arguments in the selection
- Information that is explicitly stated
- An author’s attitude as revealed in the tone of a passage or the language used
- The application of information in the selection to a new context
- Information or ideas that can be inferred
- The meaning or purpose of words or phrases as used in the context
- The impact of new information on claims or arguments in the selection

Analytical Reasoning

- Inferring what could be true or must be true from given facts and rules
- Recognizing when two statements are logically equivalent in context by identifying a condition or rule that could replace one of the original conditions while still resulting in the same possible outcomes
- Inferring what could be true or must be true from given facts and rules together with new information in the form of an additional or substitute fact or rule
- Comprehending the basic structure of a set of relationships by determining a complete solution to the problem posed (for example, an acceptable seating arrangement of all six diplomats around a table)
- Reasoning with conditional (“if-then”) statements and recognizing logically equivalent formulations of such statements

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Logical Reasoning

- Determining how additional evidence affects an argument
- Recognizing the parts of an argument and their relationships
- Detecting assumptions made by particular arguments
- Identifying explanations
- Recognizing similarities and differences between patterns of reasoning
- Reasoning by analogy
- Identifying and applying principles or rules
- Recognizing misunderstandings or points of disagreement
- Identifying flaws in arguments
- Drawing well-supported conclusions