

## Sample TCG Placement Test Question Paper With Solutions

### Logical

1. Six friends a, b, c, d, e & f stood in a manner that no-one was in between b & d. a never stood last. e stood in the 3<sup>rd</sup> position

5 options were given from which we had to choose the possible sequence of their standing.

1. 5 persons & 4 languages. Each person knows 2 languages. Like – A knows Spanish & Japanese, B knows Italian & French, C knows French & Japanese, D knows Spanish & Italian, E knows Italian & Japanese. I don't remember the exact combinations.

Now if C & D want to communicate with each other who can be the best coordinator for them. Ans: All the other 4 members.

1. From the above conditions, if a new member is added to the group what 2 languages the new member must know to communicate with maximum number of members in the group?
2. In an amusement park six persons were going by 5 cars. Some conditions were given – X was sharing a car, Y was going behind an empty car & was not sharing any car. Z was behind W and ahead of T. Like this, I don't remember the exact conditions. Then 5 statements were given like - if X was in 3<sup>rd</sup> or 4<sup>th</sup> position Y would be ahead of Z etc...& we had to choose from those 5 statements, which one was not possible at all.

5-9 One sentence was given in each question & we had to fill in the gaps in the sentences choosing correct words from given options. I don't remember the sentences.

10-12 Questions were based on the following conditions -

2 walls of a room were required to paint with 6 colors purple, green, orange, red, yellow, blue such that

Each wall must be painted with 3 colors.

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Purple and yellow must be painted on the same wall.

Blue and Orange must not be on the same wall.

2 walls must not be painted with the same combination of colors.

10. Which one is not a possible combination for any one wall? 4 options were given.

11. 4 options were given each containing 2 sets of colors, one set for one wall other set for another wall. Which set is possible?

12. One combination of 3 colors were given, we had to choose from 4 given options, which can be the other combination?

### Quantitative

In this section some graphs were given & we were supposed to calculate and choose answer according to the graphs. I don't remember the questions (7-8 questions).

And I don't remember the exact sequence of question nos too.

q 2 train go from stations A to B. There are 2 stations a & b in between A & B.

Now arrival and departure times of the trains were given-

A	a(arr)	a(dep)	b(arr)	b(dep)	B
12:20	12:46	12:48	12:58	01:05	01:35
11:40	12:10	12:12	12:30	12:40	01:20

1. What was the ratio of average speeds between the 2 trains:

a) 4:3      b)7:6    c)6:5    d) can not be determined

1. If the 1<sup>st</sup> train was going in uniform speed then what is the distances between A to a and b to B :

a) 13:15    b)15:13      c) 7:6      d) can not be determined

Some questions were based on the following table.

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Country	No of computers per 1000 person	No of telephone lines per 1000	Can't remember this field
USA	300	650	
England	200	480	
Japan	100	300	
Australia	10	50	
India	1	8	
China	2	12	

1. Taking all the 6 countries what is the average no of computers per 1000 person ?
2. In China if every computer owner has 2 telephone lines then what is the % of people having only telephone lines? ans 0.8%

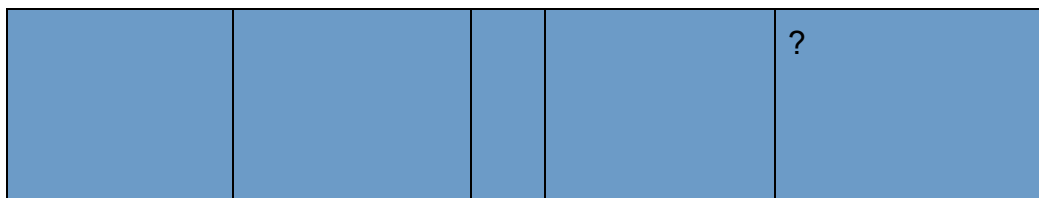
2 more questions were based on the above table, which I don't remember. Every question had 4 options.

### Visual Analysis

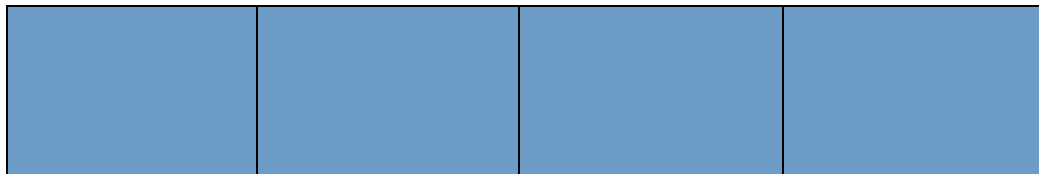
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The problems in this section are same as those given in the book of R. S. Aggarwal, "Modern Approach to Verbal & Non-verbal Reasoning", in the non-verbal reasoning section, chapter 2 - analogy.

It was the easiest part. I can remember one of them and drawing it for u. Rests were as easy as this one.



Answer options



(a) (b) (c) (d)

Ans: (c)

Programming ability

1.

START

INPUT N

S=0

I=0

No

S<=N

OUTPUT N

STOP

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Yes

$I=I+1$

$S=S+1$

$N=I$

In the above flowchart what will be the value of N if Input

a)  $N=5$

b)  $N=3$

Ans: This loop was an infinite loop. So both answers will be 'infinite'.

2.

$i = 0$

$p=2$

do-while ( $N \leq 5$ )

$i = i + 1$

if ( $i \leq 2$ )

$p = i$

End if

$N = N+1$

End while

Print p

Print I

What will be the outputs if input  $N=15$  and  $N=5$

1. Another same kind of loop-based problem was given. I don't remember the exact data. The structure of the loop was as follows

Initialization

Loop:

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```
if (condition) goto Print  
else  
some statements  
goto Loop Print: End
```