

## Teaching Aptitude Questions & Answers

56. What would be your approach if a student interrupts in your class ?
- (A) You will ask him to leave the class
  - (B) You will ask him to behave properly
  - (C) You will assess his reasons to do the same
  - (D) You will give him extra home-work
57. How would you prefer to address a student who has not completed his home-work ?
- (A) When are you going to complete it ?
  - (B) You did not do it. Try it
  - (C) Why did you not complete it ?
  - (D) You better ignore it now
58. Schools should be concerned with the development of child, which should include—
- (A) Acquisition of knowledge by the child
  - (B) Acquisition of life-skills by the child
  - (C) Acquisition of skills required by the nation
  - (D) Acquisition of skills required by a healthy person
59. The main reason for non-achievement of full literacy in India is—
- (A) Lack of funds
  - (B) Incapability of utilization of funds
  - (C) Lack of suitable facilities
  - (D) Lack of will to achieve the goal
60. The main purpose of 'Parent-Teacher-Association (PTA)' in any school is to—
- (A) Keep students in check/control
  - (B) Collect additional funds for remedial teaching
  - (C) Share understanding of the problems faced by school
  - (D) Involve parents for improvement of school functioning
61. Student gives a partially correct response to your question. Then you will—
- (A) Seek further information
  - (B) Provide reinforcement
  - (C) Reframe your question
  - (D) Tell the correct information
62. School can be called a social agent if—
- (A) It transmits knowledge

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- (B) It educates about rights and duties
  - (C) It imparts knowledge about traditions and values
  - (D) It organises various activities
63. One basic difference between traditional schools and open learning schools is that—
- (A) The former are systematic
  - (B) The latter do not cultivate cultural values
  - (C) The latter use modern gadgets
  - (D) The former carry personal touch
64. School can be considered a ..... group as far as socialising agency is concerned.
- (A) Primary
  - (B) Secondary
  - (C) Supplementary
  - (D) Tertiary
65. Which of the following statements is not true?
- (A) Acquisition of 'life-skills' is part of maturation
  - (B) Acquisition of 'life-skills' is part of social process
  - (C) 'Life-skills' are directly moulded
  - (D) 'Life-skills' are learnt
66. A student wants to share his problem with his teacher and visits the teacher for the same at his home. In such a situation, the teacher should—
- (A) Suggest to him to escape from his home
  - (B) Contact the student's parents and provide help
  - (C) Extend reasonable help and boost his morale
  - (D) Warn him to never visit his home
67. If a student alleges against you for showing favouritism in evaluation of scripts, how would you deal with him ?
- (A) Reject his allegations
  - (B) Adopt punitive measure
  - (C) Make efforts to reveal his position
  - (D) Show his answer book and few more
68. The major responsibility with which school personnel have been entrusted is that of—
- (A) Adjusting social demands to the needs of the child
  - (B) Adjusting the child to conform to the demands of society
  - (C) Changing human nature to conform to social expectations

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(D) Preparing the child to change the society

69. In order to develop a good rapport with students, a teacher should (select the most important activity)—

- (A) Love his students
- (B) Be friendly with all
- (C) Pay individual attention
- (D) Communicate well

70. The best reason because of which a teacher can command respect from his students is if—

- (A) He follows innovative practices in the class
- (B) He dictates notes to the class
- (C) He reads and explains the text-book
- (D) He does not give home assignment

71. Development of moral values among students is very important. What would you do to develop the same ?

- (A) Encourage moral value related works
- (B) Organise lectures
- (C) Display stories based on moral values
- (D) Present yourself as a role model

72. Teaching aids are useful because they—

- (A) Help teacher's work
- (B) Activate all senses
- (C) Help students to be attentive
- (D) Make learning more meaningful

73. Teacher's class-room behaviour should be good because—

- (A) It will set an example
- (B) Students will be more attentive
- (C) Environment would be conducive to learning
- (D) Students will appreciate it

74. You have a class which is very heterogeneous in height. You should allow a seating arrangement—

- (A) Which is random
- (B) Where smaller students are allowed to sit in such a way that they can see and participate easily in class activities
- (C) Which is purely based on height

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(D) That has taller students on one side of the class

75. Which one of the following may not be the best reason for cheating in the class-room examination ?

- (A) Too lazy to study
- (B) Parental pressure for good marks
- (C) Fear of failure
- (D) Self-prestige

76. In this age of academic excellence demand, inclusion of games and sports in schools is—

- (A) A wastage of time
- (B) Taking away a lot of time from academic work
- (C) Giving time for leisure or relaxation
- (D) Necessary for the co-ordinated development of the individual

77. Which one of the following pairs is odd (or not properly associated) ?

- (A) Froebel — Playway
- (B) Maria Montessori — Divergent thinking
- (C) Keller — Co-operative learning
- (D) Gandhiji — Soiled hands

78. While teaching the concept of a 'circle', which one of the following would be the best way to do it ?

- (A) Present a picture of a circle
- (B) Present pictures of circles of various sizes
- (C) Present pictures of circles and ellipses
- (D) Present pictures of circles and polygons

79. Teaching would be more effective if the teacher—

- (A) Makes his intent purposeful
- (B) Is master of the subject
- (C) Uses various instructional aids
- (D) Declares his objectives in the beginning

80. In a democratic country like India, schools should concentrate on—

- (A) Development of traits to face hurdles of daily life
- (B) Inculcation of values cherished by the community
- (C) Preparation for academic excellence

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(D) Development of traits of good citizenship

**Answers :**

56. (C) 57. (C) 58. (B) 59. (D) 60. (D) 61. (B) 62. (D) 63. (D) 64. (B) 65. (A)  
66. (C) 67. (D) 68. (B) 69. (C) 70. (A) 71. (D) 72. (D) 73. (C) 74. (B) 75. (D)  
76. (D) 77. (D) 78. (B) 79. (C) 80. (D)